

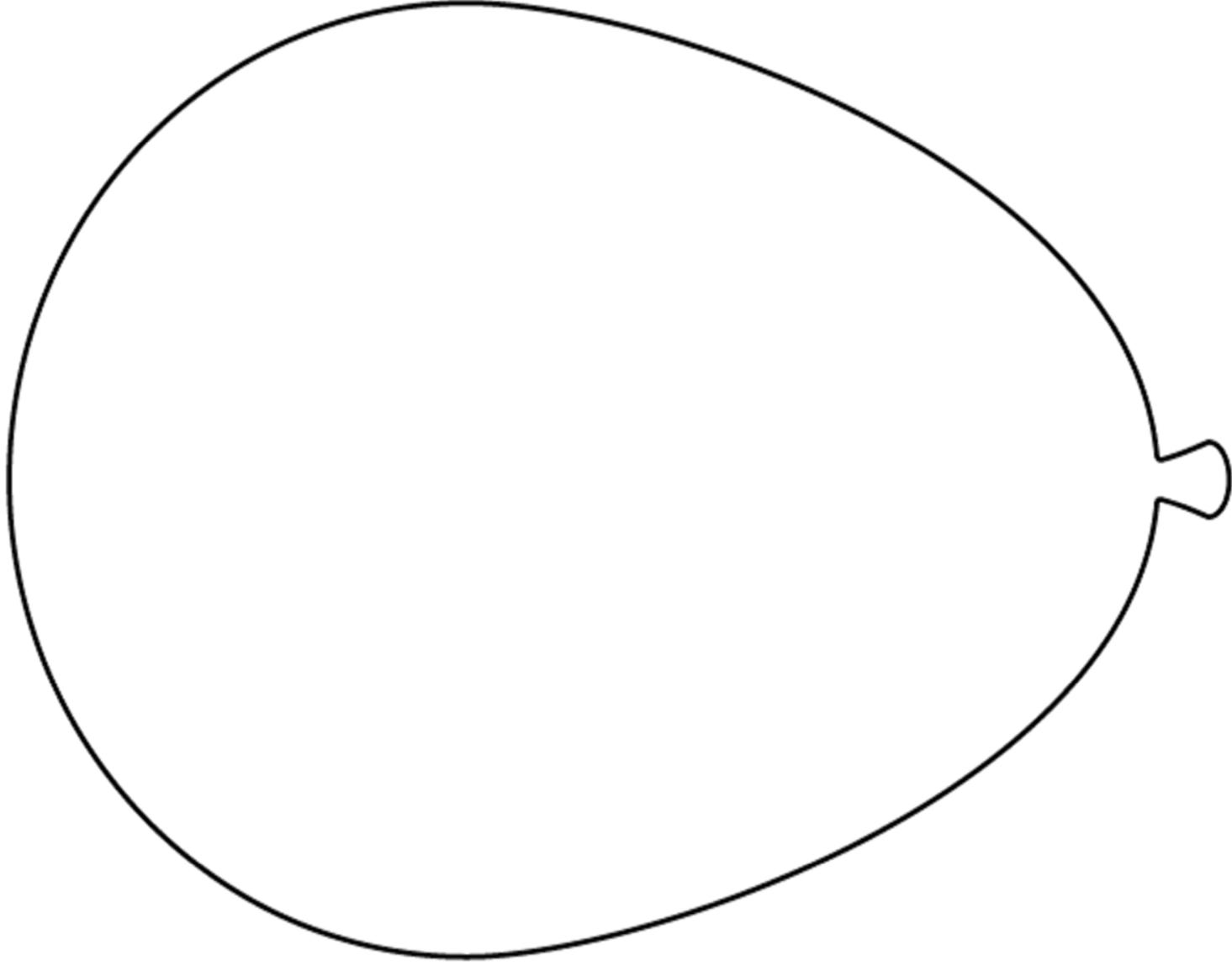
## Plan of Work for 1<sup>st</sup> Class

### Week beginning 08/06/2020



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English - Reading</b>	Skills Reader - The School Trip The Fun Park pgs. 38-42	Skills Reader - The School Trip The Fun Park pgs. 42-46	Reading: Skills Reader The Fun Park pgs.46-50	Reading: Skills Reader A Forest Adventure pgs.50-53	Reading: Skills Reader A Forest Adventure - all
<b>Oral Language – The Fun Park</b>	Talk about the pictures, characters, settings, colours, sounds, activities, animals, etc – <b>Predict</b> -what might happen in the story	Talk about the pictures, characters, settings, colours, sounds, activities, animals, etc – <b>Predict</b> -what might happen in the story	Talk about the pictures, what has happened in the story so far, <b>Recap</b> – reflect on what has happened so far in the story What might happen next?	Talk about the pictures, what has happened in the story so far <b>Reflect</b> – Reflect on the story and talk about the key events.	Discuss the key events in the story and summarise. Were any of your predictions correct? What did you like about the story?
<b>Writing</b>	Skills Book 1 – pg.28 - Crossword	Skills Book 1 – pgs. 29 & 30 – Capital Letters	Skills Book 1 – pg.31 ‘a or an’  Pg. 32 – Lets write	Skills Book 1- pg.33 – Opposites	Skills Book 1 – pgs.34 – Capital Letters  Pg. 35 – Grouping
<b>Dolch List</b>	<b>Dolch list – review list 7</b> Revise any words in the list that you may have had trouble with and put into oral sentences.	<b>Dolch list – review list 8</b> Revise any words in the list that you may have had trouble with and put into oral sentences.	<b>Dolch list – review list 9</b> Revise any words in the list that you may have had trouble with and put into oral sentences.	<b>Dolch list – review list 10</b> Revise any words in the list that you may have had trouble with and put into oral sentences.	<b>Dolch list – 11</b> Revise any words in the list that you may have had trouble with and put into oral sentences.
<b>Spellings</b>	<b>Spellwell Wk 34</b> Block 109 -copy/trace/write	<b>Spellwell Wk 34</b> Block 110-copy/trace/write	<b>Spellwell Wk 34</b> Block 111 -copy/trace/write	<b>Spellwell Wk 34</b> Block 112-copy/trace/write	<b>Spellwell Week 34</b> Complete exercises on pg.71 B-D
<b>Maths</b>	<b>Busy at Maths pgs.103</b> <b>Data</b> – Favourite shapes	<b>Busy at Maths pgs.104</b> <b>Data</b> –Working with data	<b>Busy at Maths pgs.105</b> <b>Data</b> – Picnic Puzzle	<b>Busy at Maths pgs.106</b> <b>Subtraction</b>	<b>Busy at Maths pgs.107</b> <b>Subtraction</b>
<b>SESE - Summer</b>	<b>Discussion</b> – Discuss the season of Summer. What months make up Summer? What changes happen in Summer? What is the weather like in Summer? Sun Safety? Water Safety? What you like about Summer?	<b>A Summer Senses Hunt</b> Exploring Summer in the Garden! Can you see: a butterfly, a snail, ants, daisies, dandelions, green leaves, sunglasses, a hay bale, a farmer cutting silage? Can you hear bees buzzing or birds singing? What else can you see or hear? Can you smell, taste or touch anything that makes you think of Summer? Record your findings on paper	<b>What I like about Summer</b> – I want you to write about what makes summer so good. Is it going on holidays? The good weather? Picnics, BBQ’s and exploring. GAA , going to the park etc. Going to new places or visiting familiar ones. I would love you to tell me why you love Summer . <b>(This would be the piece of writing I’d love to see)</b>	<b>Summer Art</b> -Create your own Summer picture using the outdoors as your guide or what you see when you think of Summer. You could draw the wildflowers you found on your nature walks or the birds you see in the garden. This picture is anything that reminds you of Summer. <b>(Please don’t go to any trouble buying materials this is only a bit of fun)</b>	<b>Balloon Activity</b> Print out the Balloon Template. Write your name and class on the back. Design the front of your balloon and include a message of hope for the future. My hope is that we will all be back in school having fun and learning in September! Cut out your Balloon and return it to school-with your schoolbooks on Monday 15 <sup>th</sup> June- I can’t wait to see them!

\*Pupils may also visit the websites listed on our school website for additional educational activities if they wish.



Print out the Balloon Template and write your name and your class on the back.  
Write a hope you have for the future in the centre and then get creative designing your balloon.  
Try not to cover your lovely writing with your design.

Return your balloon to school on the same day you are returning your School Books-

**We can't wait to see them!**