

## Plan of Work for 2<sup>nd</sup> Class Week beginning 08/06/2020

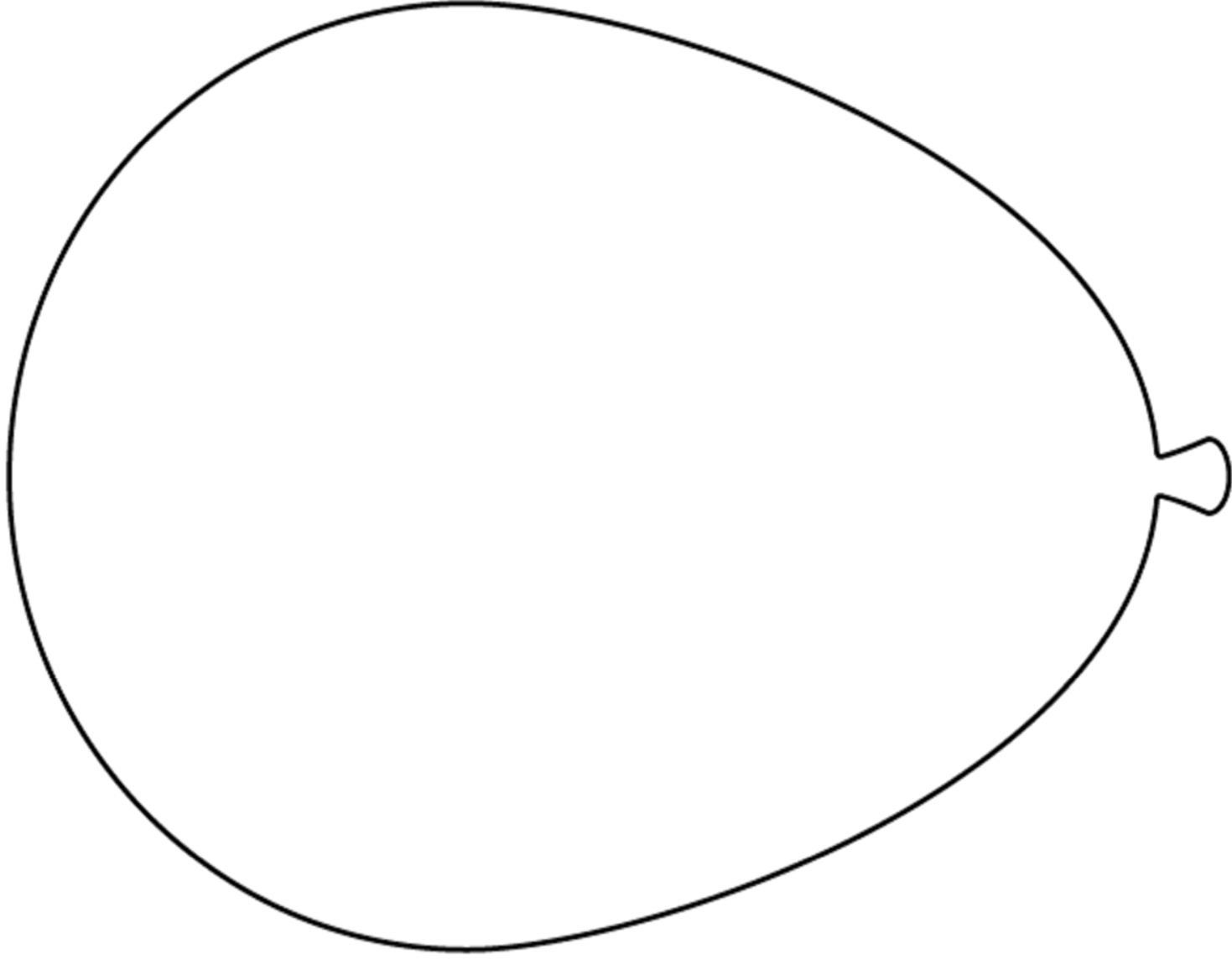


Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> (Narrative writing continued- Look at p. 102 in your Word Wizard- think about the story you are going to write this week)	<p><b>-Read-</b> The Dinosaur's Dinner- <b>Word Wizard</b> p. 98 and answer A questions <u>orally</u>.</p> <p><b>-Word Wizard</b> p. 97- <b>homophones</b> are words which sound the same but have different meanings and spellings</p> <p>- <b>Handwriting Book-</b> Find a letter/page you haven't practiced yet.</p>	<p><b>-Read</b> The Dinosaur's Dinner again and answer B questions <u>orally</u>.</p> <p><b>-Word Wizard</b> pg. 101- When writing stories, it is boring to use the word 'said' all of the time. Try using other words for 'said' in your writing.</p> <p><b>-Handwriting Book-</b> Find letter/page you haven't completed yet.</p>	<p><b>-Plan your story-</b> Word Wizard pg. 102- Think about what you have learned about planning and writing narrative stories. Today think about and plan your story about an imaginary creature coming to school.</p> <p><b>-Handwriting book-</b> pick letter/page you haven't completed</p>	<p><b>- Story Draft-</b> From your plan from yesterday, try writing your story in your copy. You can work on this story today and tomorrow. Remember a draft is like a practice run. You don't need to have it perfect. Just write your story, using your plan and come back to it again tomorrow.</p>	<p><b>-Final Draft-</b> read back over your story from yesterday. Are you happy with it?, have you found any mistakes? Can you use different words instead of 'said'?- Use your narrative checklist below to help you.</p>
<b>Maths</b> Area (see parent help sheet sent on via email)	<p>-Using €1 or €2 coins, estimate (guess) how many coins it will take to cover the surface area of your maths book. Can you find other objects you could use to measure the area of your book?</p> <p>- <b>Busy at Maths</b> pg. 148</p>	<p>-Look at your kitchen table. Estimate how many copies it would take to cover the surface area of the table. Now investigate, using same size copies, how many it takes to cover the surface of the table. Can you investigate using bigger or smaller objects? What do you notice when you measure using smaller objects?</p> <p>- <b>Busy at Maths</b> pg. 149</p>	<p>-Go up to your bedroom. Step 1: make your bed Step 2: find as many books in your room of the same size (*it's important they are the same size) . Step 3: estimate how many books it will take to cover the surface of your bed. Step 5- investigate and measure. Step: try other beds in the house (make them first 😊)</p> <p><b>-Busy at Maths</b> pg. 150</p>	<p>- Pick one area inside or outside your house (make sure the area is not too big). Pick suitable objects (objects must be same shape and size) to measure the area. Estimate first and then measure.</p> <p>- I would love to see pictures of the area you measure and the objects you chose.</p> <p><b>-Busy at Maths</b> p.151</p>	<p>- <b>Area Name Art</b> – using template sent in email (or you can use a page from your maths copy). Write your first name using the square of the paper.</p>
<b>Gaeilge</b> Lá ar an Trá (a day on the beach)	<p>- <b>Abair Liom p. 124/125-</b> In your copy draw and label pictures of <b>tuáille, spéaclaí gréine, liathróid dhearg, culaith shnáma</b></p>	<p><b>-Abair Liom</b> p. 127 label pictures and fill in the gaps- Ar chaill tú? (did you lose.....?)</p>	<p><b>-Abair Liom</b> p. 128- D-Fíor nó breagach ( true or false) -- <b>Léigh sa Bhaile</b> pg. 105 <a href="http://data.cjfallon.ie/audio/LeighsaBhaile-A-p105.mp3">http://data.cjfallon.ie/audio/LeighsaBhaile-A-p105.mp3</a></p>	<p><b>-Abair Liom</b> p. 129- add 'ea' to the words and find them in the wordsearch</p>	<p>-Féach ar cartún ar TG4 (watch a cartoon on TG4) <b>-Léigh sa Bhaile</b> pg. 110 <a href="http://data.cjfallon.ie/audio/LeighsaBhaile-A-p110.mp3">http://data.cjfallon.ie/audio/LeighsaBhaile-A-p110.mp3</a></p>
<b>SESE</b>	<p><b>Feena's Fact Book-</b> Pick a different chapter/ topic of interest to you each day to read at your leisure. You don't have to write or do a project. Just find a comfortable place at home or maybe outside if it's a nice day to read and learn about something new. Tell a sibling or parent/ guardian about what you learned- Try to remember and recall at least 5 interesting facts.</p>				

\*Thank you to everyone who sent in work last week and a huge well done to you all for your continued hard work. This week I would love to see you:

1. Area Name art.
2. A picture of the area you decided to measure at home.
3. Your imaginative stories about a creature coming into the classroom.
4. Tell me the chapters to decided to read in your Feena's Fact Book.

\* Abair Liom resources can be accessed here if you wish: <https://auth.folensonline.ie/login?signin=9e20f0edd34f35aef9e4434826d7d6d6> You can register and get access to games, songs and other resources which you should find helpful.



Print out the Balloon Template and write your name and your class on the back.  
Write a hope you have for the future in the centre and then get creative designing your balloon.  
Try not to cover your lovely writing with your design.

Return your balloon to school on the same day you are returning your School Books-

**We can't wait to see them!**

## Check your work

### Narrative

Did you set the scene ...



when



where



who



Did you include ...



first event



problem



resolution



### Punctuation



Did you remember capital letters?



Did you remember full stops?



Did you use connecting words?



Did you like writing a story?

