

## Plan of Work for 4<sup>th</sup> Class Week beginning 08/06/2020



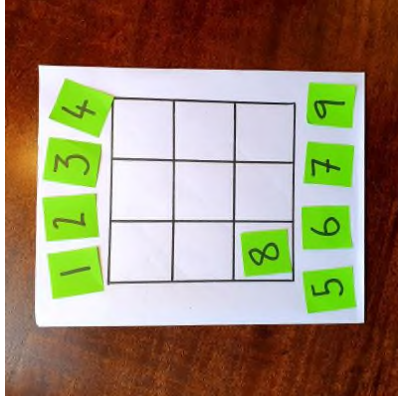
| Subject | Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
|---------|--|--|---|---|--|
| English | <p><b>'Dear Diary'</b>- Remember to use lots of interesting words.<br/><b>Spellwell</b>-Workbook is finished. Complete any exercises not yet completed<br/>Continue to <b>READ</b> every day</p> | <p><b>Literacy Leap-Unit 15-Shell Shock.</b> Read and complete Comprehension Activities (Remember) 1-3 pg. 89.<br/><b>Spellwell</b>- As before</p> <p><b>In preparation for Wellbeing Week next week</b>, please complete attached balloon template. When we receive everyone's, we will create a collage of them all and this will be displayed on the school website helping us all to feel more connected!<br/>Continue to <b>READ</b> every day.</p> | <p><b>Literacy Leap-Unit 15-Shell Shock.</b> Read and complete Comprehension Activities (Think ) 1-5 pg. 89<br/><b>Spellwell</b>-As before.</p> <p>Continue to <b>READ</b> every day.</p> | <p><b>Literacy Leap.</b> Read Genre Features about Recount writing. pg. 88.Brainstorm/prepare your writing piece this week 'The Mythical Creature' (using the guidance template on pg. 91) . Draw a picture of a mythical creature that you met.. Label your imaginary creature with lots of descriptive words.<br/><b>Spellwell</b>-As before.<br/>Continue to <b>READ</b> every day</p> | <p><b>Literacy Leap.</b> Using your preparation from yesterday, write your recount piece about you meeting your imaginary creature. Remember to start with an interesting opener, set the scene , describe your imaginary character and write a conclusion.<br/><b>Spellwell</b>-As before.</p> <p>Continue to <b>READ</b> every day</p> |
| Maths   | <p><b>Planet Maths-Division.</b> Pg. 106-A(numbers 1+2)</p>  | <p><b>Planet Maths – Division.</b> Pg. 106 -B (numbers 2+3)</p>  | <p><b>Planet Maths – Division.</b> Pg. 108- B (numbers 2+3)</p>   | <p><b>Master your Maths</b>-Complete any unfinished pages.</p>  | <p><b>Magic Squares</b>-Try the problem sheet attached!</p>  |
| Gaeilge | <p><b>Abair Liom F--</b> Déan Ich. 76. (D) Scríobh amach na habairtí I do chóipleabhar (write the sentences in your copy )</p>   | <p><b>Complete</b> 'Mamó ar Cuairt' sheet (Ich.19) In worksheets.</p>  | <p><b>Abair Liom F-</b> Déan Ich. 21 (K). Scríobh amach an scéal I do chóipleabhar (write the story in your copy and draw a picture)</p>  | <p><b>Abair Liom F-</b> Déan Ich. 10. (D) Scríobh amach na habairtí I do chóipleabhar (write the sentences in your copy )</p>   | <p><b>Abair Liom F-</b> Déan Ich. 54. (A) Scríobh amach an scéal I do chóipleabhar (write the story in your copy and draw a picture)</p>   |
| S.S.E.  | <p><b>Geography</b>-Read Unit 12(S.W.G.) . Complete A pg. 27 (1-5) in worksheet.</p>   | <p><b>Science</b>-Read unit 17 (S.W.G) The Sun. Design and Make a Grass Head. Pg. 104</p>  | <p><b>Geography</b>-Label the rivers on map of Ireland sheet pg.27.</p>   | <p><b>History</b>-Read Unit 18 (S.W.H.) Caring for the Sick. Complete A (1-5) on pg. 91.</p>  | <p><b>Art</b> –Design a poster for 'Safety in the Sun'. Include a slogan and make it visual!</p>   |

Hi all. Well done on your continued hard work. This week, please send in the work specified which I have outlined below and of course your photos/pictures for the gallery!

\* Monday Maths work, your story 'The Mythical Creature', Tuesday Irish work, Wednesday Geog. Sheet pg.27 and Sun Safety poster. . As Summer is here and the weather has been beautiful, you may also like to do a project on The Sun and it can be shared on our class gallery page.

Remember to practice the tin whistle with Harry.\*Pupils may also visit the websites listed on our school website for additional educational activities if they wish.

# Magic Squares



A magic square is square grid with special arrangements of numbers in them.

Today's maths activity involves placing the first 9 counting numbers into a 3 x 3 grid so that each row, column, and diagonal add up to the same total.

## What you need:

- Paper
- Pencils
- Scissors

## INSTRUCTIONS

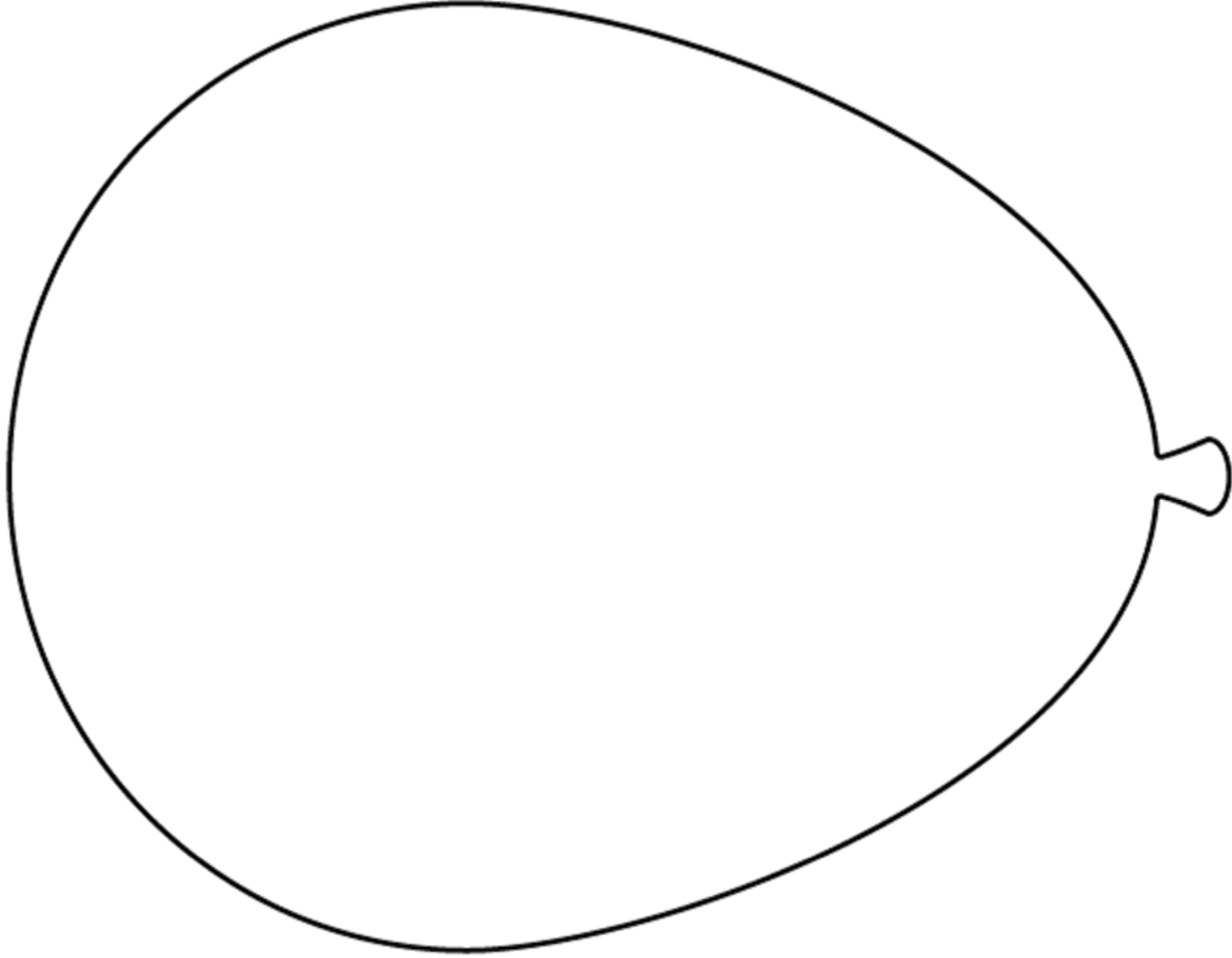
1. Draw and cut out the numbers from 1 to 9 on 9 cards
2. Draw a 3 x 3 square grid
3. Place the numbered cards into the grid so that the sum of each row, column and diagonal is equal to the same target number
4. Can you figure out a suitable target number?

## Hints(only use if you're struggling!)

The sum of each row, column and diagonal should add up to a target number of 15

Place the number 5 into the middle box

Put the even numbers into the corners



Print out the Balloon Template and write your name and your class on the back.  
Write a hope you have for the future in the centre and then get creative designing your balloon.  
Try not to cover your lovely writing with your design.

Return your balloon to school on the same day you are returning your School Books-

**We can't wait to see them!**