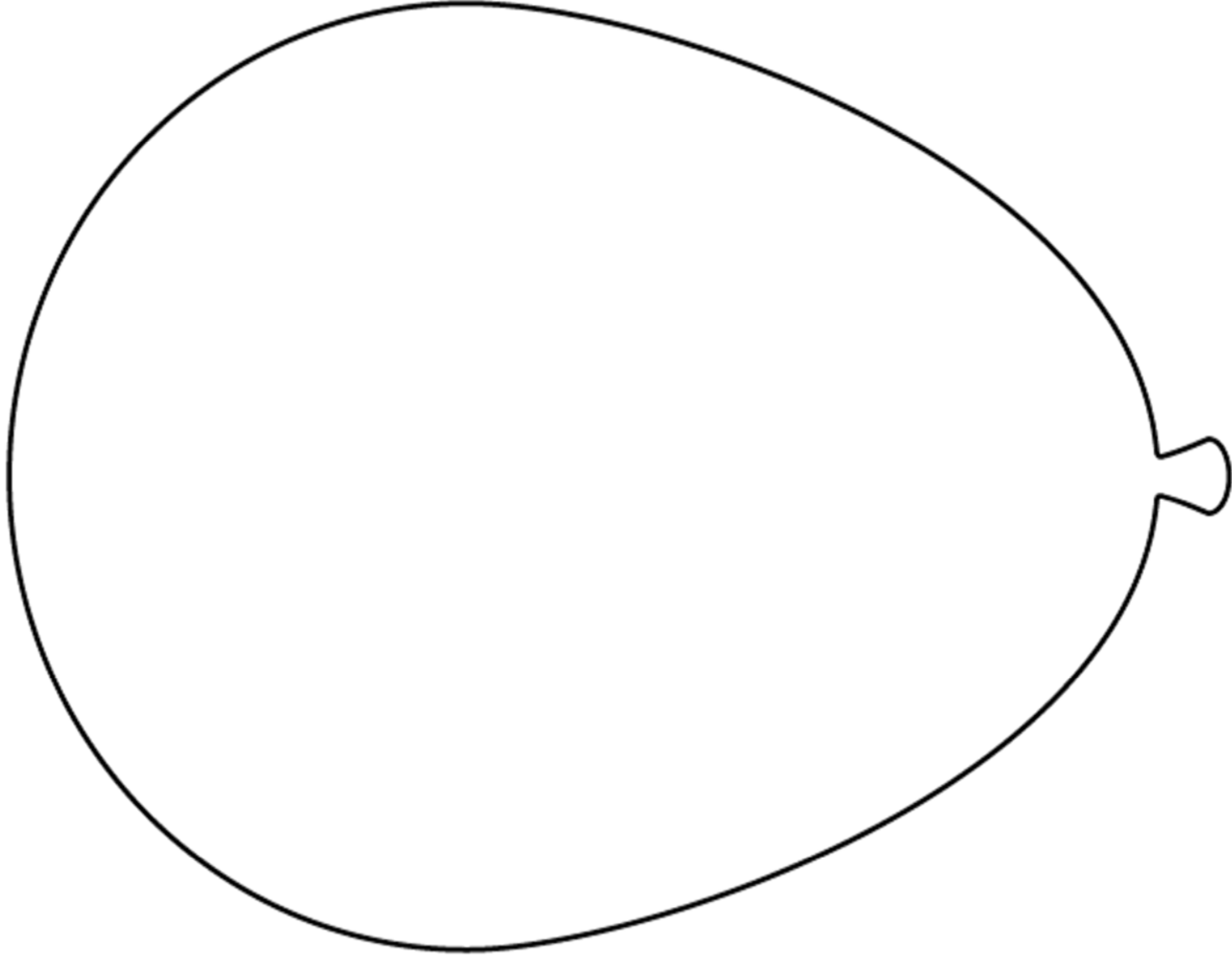


Plan of Work for Junior Infants Week beginning 08/06/2020



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Words	Revision of words: <i>Words: create the word using playdough, Lego, pasta shells etc. Practice writing them using crayons, pencils and other such materials on paper. Look for the word in a story book, create an oral sentence using the word, write them and stick them up- play a memory game to remember the order of 3 words in a row or take one away and guess the missing word</i>				
Phonics	Word Families: et – revise cvc words using this spelling pattern: pet, vet, wet, let, set etc.	Word Families: it – revise cvc words using this spelling pattern: sit, pit, wit, Kit etc.	Word Families: ot – revise cvc words using this spelling pattern: pot, cot, lot, dot etc.	Word Families: ad – revise cvc words using this spelling pattern: had, sad, dad, mad, bad etc.	Write a sentence with these word sounds after listening to an adult say it out loud e.g. Dad had a sad pet.
Writing	<i>Use the Ready Steady Write book to practice writing letters. Remember the 'froggy fingers' grip. Ensure they are sitting up straight feet out in front and using the non-writing hand to hold the book. The book should be tilted slightly too- Just to help with good writing posture. (They should remember these hand-writing rules but it has been a while!). Aim for 1 page/day where possible.</i>				
Maths- Topic: Money In Junior Infants we learn about the coins 1c, 2c and 5c	<p>Money Matters! Talk about the topic of Money- What do we need it for? Where do we keep it? How do we get money? Can you find any coins? What value are the coins?</p> <p>Busy at Maths Page 113 & 114</p>	<p>Game 1: collect as many 1c, 2c, 5c coins as you can. Place them in a pile. Give your child 3 cups/boxes etc. and label them 1c, 2c and so on. Ask your child to sort the coins into the correct boxes</p> <p>Busy at Maths pg. 116</p>	<p>Game 2: Place a mixture of coins in a bag. You or your child should not be able to see the coins. Ask him/her to feel about in the bag and pick a coin. S/he must guess what value the coin is before placing it in the correct box as used in Game 1.</p> <p>Busy at Maths pg. 117 & 118</p>	<p>Money Matters: Have a look at some magazines from different shops and supermarkets. Look for the price tags on different items. Find the € or c symbols. Explore different ways to create a total with the coins used in game 1 & 2 e.g. a 2c + 2c + 1c makes or is the same value as a 5c coin, a 1c + 1c are the same value as a 2c coin, If something cost 3c what coins would you need? Etc.</p> <p>Busy at Maths pg. 115</p>	<p>Shopping: Create a mini toy-shop or other (whatever suits your house) and label the items with price tags. Make play money with paper or use the small change to buy and sell items in the shop. Challenge your child by giving them a 5c coin for an item that costs 2c and see if they can work out the change. Buy two items together and encourage them to add the price to find the total cost.</p> <p>Busy at Maths pg. 119 & 120</p>
SESE- Summer	<p>Discuss and Brainstorm Talk about the season of Summer. What are the months of summer? What is the weather like in summer? Sun safety? What you like about summer? Why do we wear sunglasses or sun-cream? Etc.</p> <p>Brainstorm Write Summer in the middle of a blank sheet and then write all of the things you can think of about this great season around it! Ideas: weather is hot, summer holidays, playing, paddling pool</p>	<p>A Summer Senses Hunt Exploring Summer in the Garden! Can you see: a butterfly, a snail, ants, daisies, dandelions, green leaves, sunglasses, a hay bale, a farmer cutting silage? Can you hear bees buzzing or birds singing? What else can you see or hear? Can you smell, taste or touch anything that makes you think of Summer? Record your findings on paper</p>	<p>A Tree in Summer Art: Look at and explore a local tree or a tree in your garden. Draw a picture of this tree as it looks now in the Summer. Label the parts: trunk, branch, roots and leaves on your drawing.</p> <p>Think about:</p> <ol style="list-style-type: none"> What did you find around the tree? Is this tree home to and creatures? <p>How has this tree changed since Spring or Autumn?</p>	<p>Mini-beast Hunt Be an explorer and see what you can find: in the grass, under a log, under a stone, in the air, in a tree? Can you find an ant, worm, ladybird, spider or butterfly? Idea: Put a hula-hoop on the grass and record what you find in that space. Q. where did you find the most/least mini-beasts? Be careful not to disturb them in their homes during your search!</p>	<p>Balloon Activity Print out the Balloon Template. Write your name and class on the back. Design the front of your balloon and include a message of hope for the future. My hope is that we will all be back in school having fun and learning in September! Cut out your Balloon and return it to school when you are returning your schoolbooks. I can't wait to see them!</p>
*Reading a story together or with an older sibling at bedtime/in the morning or a time convenient to your family would be great too!					



Print out the Balloon Template and write your name and your class on the back.
Write a hope you have for the future in the centre and then get creative designing your balloon.

Try not to cover your lovely writing with your design.
Return your balloon to school on the same day you are returning your School Books-

We can't wait to see them!