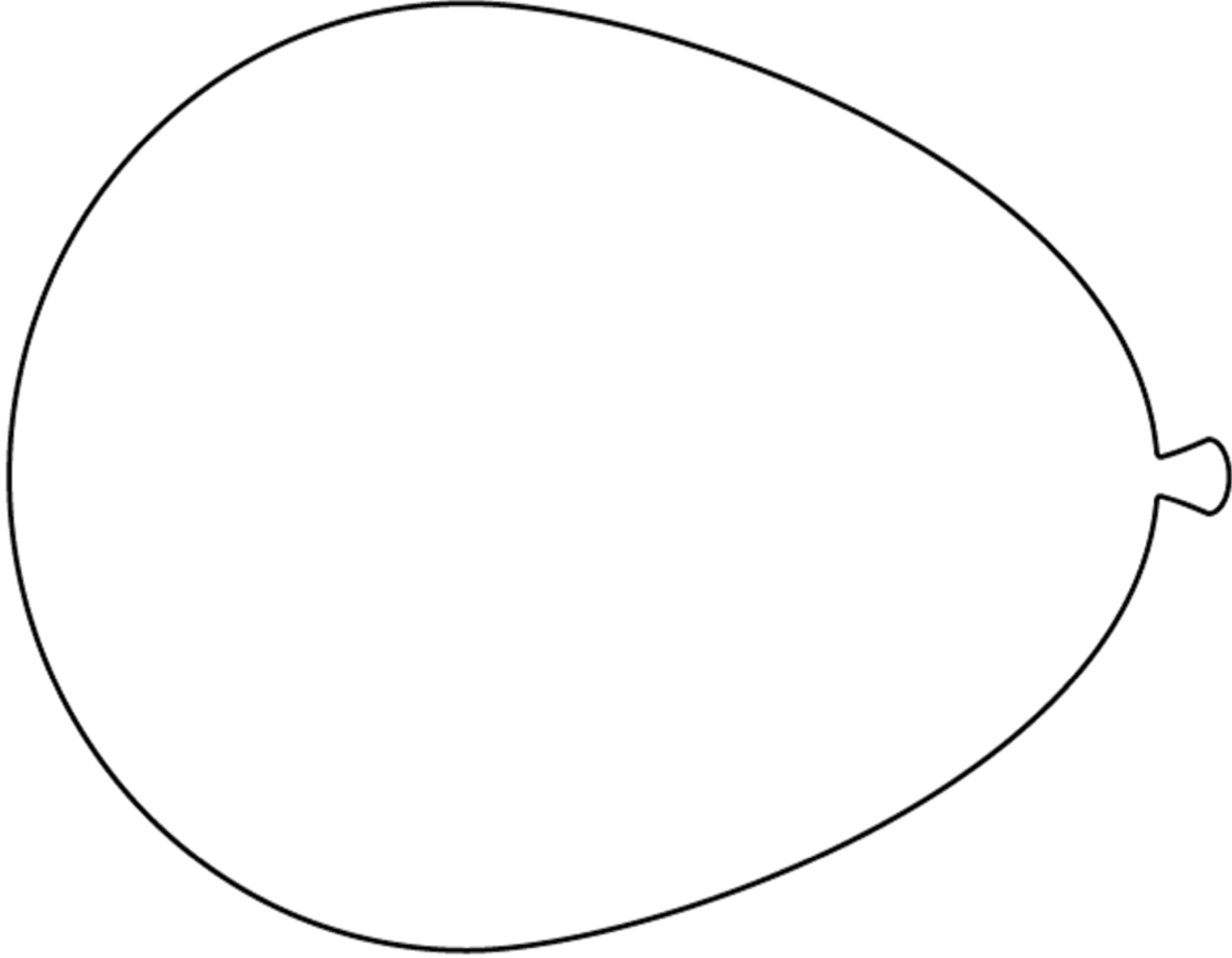


Plan of Work for Senior Infants Week beginning 08/06/2020



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Words:	my, not	one, your	now, over	are, went	Revision of Dolch Words
Phonics:	Sounds like Phonics pg. 59, Phonics Blends sp, st- Listen, Colour, Read and Draw	Sounds like Phonics pg. 60 Trace, Rad and Match the words to the pictures	Sounds like Phonics pg. 61, Write the missing letters & Do the pictures match the sentences?	Sounds like Phonics pg. 62- Revision of consonant blends. Name, Listen and colour	Sounds like Phonics pg. 63- Revision of consonant blends. Name and circle the correct letters.
Maths: Money	Master your Maths Wk 27 Monday Money Matters! Talk about the topic of Money- What do we need it for? Where do we keep it? How do we get money? Can you find any coins? What value are the coins? Pgs. 104-106 Busy at Maths	Master your Maths Wk 27 Tuesday Game 1: collect as many 1c, 2c, 5c and 10c coins as you can. Place them in a pile. Give your child 4 cups/boxes etc. and label them 1c, 2c and so on. Ask your child to sort the coins into the correct boxes Pgs. 104-106 Busy at Maths	Master your Maths Wk 27 Wednesday Game 2: Place a mixture of coins in a bag. You or your child should not be able to see the coins. Ask him/her to feel about in the bag and pick a coin. S/he must guess what value the coin is before placing it in the correct box as used in Game 1. Page Busy at Maths pg 108	Master your Maths Wk 27 Thursday Money Matters: Have a look at some magazines from different shops and supermarkets. Look for the price tags on different items. Find the € or c symbols. Explore different ways to create a total with the coins used in game 1 & 2 e.g. a 2c + 2c + 1c makes or is the same value as a 5c coin, a 5c + 5c are the same value as a 10c coin, If something cost 3c what coins would you need? Etc. Busy at Maths pg 109	Master your Maths Wk 27 Friday Test Shopping: Create a mini toy-shop or other (whatever suits your house) and label the items with price tags. Make play money with paper or use the small change to buy and sell items in the shop. Challenge your child by giving them a 5c coin for an item that costs 2c and see if they can work out the change. Buy two items together and encourage them to add the price to find the total cost. Page Busy at Maths pg 107
Writing:	Brainstorm Write Summer in the middle of a blank sheet and then write all of the things you can think of about this great season around it! Ideas: weather is hot, summer holidays, playing, paddling pool, wearing sun-cream, shorts, sunglasses, the beach, sandcastles etc	Describing Summer Write 3 to 4 sentences describing one of the pictures on page 114 in the Maths Book. There are 4 different pictures to choose from.	Practice some letter writing in your Ready, Steady Write Book	Mini-beast Hunt Write 2/3 sentences about your Mini-beast hunt below. Write about the creatures you found and where you found them. or Pick a creature and write some facts about it- e.g. a spider has 8 legs.	Write your end of week news. Ideas: What activities did you enjoy this week? Did you read a book? What was the weather like? Did you see anyone? Did you make anything?
SESE-SUMMER	Discuss and Brainstorm Talk about the season of Summer. What are the months of summer? What is the weather like in summer? Sun safety? What you like about summer? Etc. (Brainstorm as above in writing) Page 114 in the Maths Book has some images of Summer that can be discussed/coloured.	A Summer Senses Hunt Exploring Summer in the Garden! Can you see: a butterfly, a snail, ants, daisies, dandelions, green leaves, sunglasses, a hay bale, a farmer cutting silage? Can you hear bees buzzing or birds singing? What else can you see or hear? Can you smell, taste or touch anything that makes you think of Summer? Record your findings on paper	A Tree in Summer Art: Look at and explore a local tree or a tree in your garden. Draw a picture of this tree as it looks now in the Summer. Label the parts: trunk, branch, roots and leaves on your drawing. Think about: 1. What did you find around the tree? 2. Is this tree home to and creatures? How has this tree changed since Spring or Autumn?	Mini-beast Hunt Be an explorer and see what you can find: in the grass, under a log, under a stone, in the air, in a tree? Can you find an ant, worm, ladybird, spider or butterfly? Idea: Put a hula-hoop on the grass and record what you find in that space. Q. where did you find the most/least mini-beasts? Be careful not to disturb them in their homes during your search!	Balloon Activity Print out the Balloon Template. Write your name and class on the back. Design the front of your balloon and include a message of hope for the future. My hope is that we will all be back in school having fun and learning in September! Cut out your Balloon and return it to school-when you are returning your schoolbooks-I can't wait to see them!

*Reading a story together or with an older sibling at bedtime/in the morning or a time convenient to your family would be great too!



Print out the Balloon Template and write your name and your class on the back.
Write a hope you have for the future in the centre and then get creative designing your balloon.
Try not to cover your lovely writing with your design.

Return your balloon to school on the same day you are returning your School Books-

We can't wait to see them!